CEE Assessment Plan

(Updated Jan. 2015)

Process	Description	Frequency	Personnel
1. Data Collection	 Collect outcome a-k assessment results for selected courses. Document results in ABET course binders consisting of copies of instruments, including student work for each instrument, and number of students meeting or exceeding expectations. Collect FE CEE and EnvE exam results. Document 	biannual	Instructors
	in corresponding ABET course binders how each FE topic is being addressed and level of student performance.	biannual	Coordinator/ Instructors
	 Individual course assessments and actions for improvement to be documented in ABET course binders. 	biannual	All Faculty
2. Summarize Data	Summarize assessment data for outcomes a-k and FE results and disseminate to faculty for review prior to annual department ABET assessment meeting.	annual	Coordinator
3. Department Assessment	 Review effectiveness of previous improvement action plans (reassessment). Review current assessment results and identify critical areas for improvement. Develop action plans for addressing deficiencies. These may be course or program level actions. 	annual	All Faculty
4. Document Results	 Document effectiveness of previous improvement actions (reassessment). Document student performance related to each ABET outcome and FE exam topic. Document new course and program improvement actions for future reassessment. 	annual	Coordinator
5. Assessment Plan Review	Review/update performance indicators.Review/update assessment process.	Every 3 years	All Faculty

Level of Attainment

Attainment goals for ABET Outcomes a-k as well as FE exam pass rates are given as follows:

- ABET Outcomes a-k: 80% of students to meet or exceed expectations (3 or above using rubrics or 75% for numerically scored items).
- FE Exam: At or above the national average pass rate for all CEE and EnvE topics.