## **Course Information**

## **CM 619 Construction Company Management**

**Instructor:** Scott J. Amos, PhD, PE, CPC

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**Description:** Students will study topics as they relate to managing a construction company.

These include financial management, strategic planning, business

development, human resources management, information management, quality

management, and risk management.

**Objectives:** After completing this course, you should be able to:

• Describe the best business practices in construction contracting.

• Describe the steps of work acquisition.

• Explain how the best practices in building work add value to a contractor's business.

• Explain the economic/business characteristics of construction contracting.

• Discuss the role of human resource management in construction contracting.

**Prerequisite:** CM prerequisites are graduate standing or permission of instructor. The ability

developed through undergraduate training to analyze cases, think critically, and

express yourself in writing.

**Text:** *Managing a Construction Firm on Just 24 Hours a Day; Matt Stevens;* 

McGraw Hill 2006: ISBN 978-0071479158

The Construction MBA; Matt Stevens; McGraw Hill 2012;

ISBN 9780071763257

*Note:* Text is subject to change as new texts and/or versions become available.

Course Site: https://d2l.sdbor.edu/

All course materials, schedules, learning objectives, assignments, and supplementary materials are posted to a D2L course site that is accessible to

enrolled students beginning the first day of the semester.

Topical Coverage:

1. The Business of Contracting – The new business model, corporate objectives, and strategies.

2. Work Acquisition

3. Operations Management

- 4. Financial Management
- 5. Human Resources Management

## Onsite or Distance?

All CM course offerings serve both onsite and distance learners simultaneously in a common section (M840T).

## Course Delivery:

This course will be delivered in the HyFlex format. HyFlex represents an approach to creating and managing blended courses that provides students even greater choices when trying to manage their time. Hyflex, (Hybrid/Flexible), allows a student to choose whether they will attend a face-to-face class, or complete the required work online for any particular class date. Hybrid – combines both online and face-to-face teaching and learning activities. Flexible – students may choose whether or not to attend face-to-face sessions ... with no "learning deficit."