

MUSEUM OF GEOLOGY VOLUNTEER QUESTIONNAIRE



Volunteer Contact In	formation		Today's Date			
First Name	Last	Name		DOB		
Phone Number	E-	mail				
Interest & Availabilit	y					
We accept volunteers i Summer: 9 am – 6 pm Monday – Friday).				-	•	
Please rate the areas yo interested).	ou are most intere	ested in volunte	ering in (1 = m	ost intereste	ed, $3 = \text{least}$	
Exhibit Floo	r (educational pr	ogramming and	d outreach)			
Foster Prepa	ration Lab (fossi	l preparation a	nd conservation	ı)		
Collections	curation and col	lections manag	ement)			
Please indicate the day	(s) of the week a	nd the times yo	u are available	to voluntee	r.	
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
Start Time:						
End Time:						
Can you commit to vol week for at least 3 mon		mum of one shi	ift of 3 hours or	two shifts o	of 2 hours each	
Yes No						
If no, please describe y	ou availability _					
Education & Occupat	tion					
Current Student:	High School	Undergra	duate 🗌 Gi	raduate		
I have earned a	degree (i.e.	B.A., M.S, etc.) in the field of			
I am pursuing a	degree in th	e field of		Curre	ent GPA:	
Current Occupation:				Retired:	Yes 🗌 No	

General Questions

Are you currently a MoG volunteer? Yes No If yes, please explain:
Please list any languages spoken or written other than English:
Would you like any accommodations to complete your tasks?
Personal Response
1. Why do you want to volunteer in the Museum of Geology? What do you hope to give and gain during your time here?
2. Describe your strengths and weaknesses.
3. What do you enjoy doing in your spare time?
4. What three words would you use to describe yourself?
5. Do you have any questions for us?

Self-Assessment

Please check only the boxes that apply.

Physical Strengths			
Excellent eyesight	Legible h	andwriting 🗌 A	bility to lift 50 lbs
Excellent color perce	ption 🗌 High man	ual dexterity P	hysical stamina
Other:			
Personal Characteristics			
Detail oriented	Focused	Creative	Problem solver
Patient	Careful	Leader	Enthusiastic
Independent	Organized	Team player	Outgoing
Other:			
Previous Experience			
Collections work	Volunteer work	Handling fossils	Managing data
Laboratory work	Team work	Taxonomy	Field work
Other:			
Technical Experience			
Data entry Pre	eparation To	ools/carpentry D	SLR cameras
Writing Co	onservation Cu	uration C	omputers – PC
Specify Illu	ustrator 🗌 Pu	ıblisher 🗌 G	raphic design/art
Other:			
How do you best learn i	new things?		
Verbal instruction	Visual instruction	n 🗌 Written i	nstruction
Hands-on practice	Independent research	arch 🗌 One-on-o	one training
Group training	Workshops	Job shade	owing
Please list any additiona	al talents or relevant	skills that you would	like us to know about.

Interests & Aspirations

Please score the following subject areas by circling the applicable numbers.

For **experience**, please rate yourself on the following scale:

A – Extensive experience B – Some experience C – No experience

For your **interest**, please rate yourself on the following scale:

1 - Very interested 2 - Somewhat interested 3 - Neutral 4 - No interest

Experi	ience		Inte	rest		
A B	С	1	2	3	4	Handling Specimens Cataloging, labeling, archival housing, moving, inventorying, organizing, photographing
A B	С	1	2	3	4	Data Management Scanning, data entry, technical writing, data investigation, locality plotting
A B	С	1	2	3	4	Conservation Principles Use of inert and stable materials, object assessments, treatments, long term storage
A B	С	1	2	3	4	Historical Documentation Scanning, organizing documents/books, identifying objects/people in photographs
A B	С	1	2	3	4	Fossil Preparation Hand, pneumatic, and power tools, micropreparation, repairs, solution adhesives and consolidants, solvents, preparation records (notetaking), fiberglass and plaster jackets
A B	С	1	2	3	4	Molding and Casting Platinum and tin cure silicones, urethane plastics, plaster, separators, tings, cast painting
A B	С	1	2	3	4	Artistic Ability Painting, drawing, illustration, graphic design, carpentry, photography, photo editing, videography
A B	С	1	2	3	4	Educational Activities <i>Outreach, tours, interpretation, hands-on activities, interact</i> <i>with visitors, develop teaching kits</i>
A B	С	1	2	3	4	Exhibit Design/Maintenance Design new exhibits, fix/maintain/clean exhibits, graphic design, installation