

# SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY

## Policy Manual

**SUBJECT:** College Level Examination Program (CLEP)

**NUMBER:** Policy II-5-3

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The College Board's College Level Examination Program (CLEP) provides an opportunity for students to earn college credit.

1. The student's CLEP score must meet or exceed the minimum qualifying scores as established the South Dakota Board of Regents for Subject Examinations that are equivalent to SDSM&T courses.
2. Credit will be recorded only when the student is registered as a degree-seeking student and currently enrolled at SDSM&T.
3. The CLEP Subject Examinations are given on an individual basis. There are no established testing dates. Students may take these examinations either before or after they enroll at SDSM&T.
4. Credit will not be awarded if the student has received prior credit for the same course or its equivalent. CLEP Examination credit will not be awarded if student enrolled previously in the subject and failed the course or if this student withdrew from the course after more than six weeks of instruction.
5. There is no limit to the number of times a student may challenge a given course by means of the CLEP Examination. However, CLEP tests may be retaken only following a lapse of six months.
6. Applicability of this credit to SDSM&T's graduation requirements is subject to approval of the student's department head.
7. For successful CLEP evaluations, grades will not be assigned nor will hours be used in the computation of grade point average.
8. No credit will be awarded for the General Examinations, only Subject Examinations
9. Specific information about the CLEP program may be obtained from the Registrar and Academic Services office or the Dean of Students office.
10. There is no limit on the number of credits earned through nationally recognized exams such as CLEP.

**SOURCE:** SDSM&T Faculty, fall 1976; Office of the Provost, Dec. 2009

**BOR Reference:** Policy 2:5; AAC Guidelines on Credit by Validation  
at <https://www.sdbor.edu/policy/documents/2-5.pdf>