PROGRAM OBJECTIVE 1: Students will develop a well-defined sense of their professional identities and goals.

Student Learning Outcomes:

1. Students will select and implement a curricular program of study that reflects and integrates their intended professional focus.

   Assessment Method: The student’s STS advisor will review, assess, and approve or require adjustments to the student’s Letter of Intent and completed STS worksheet.

   Assessment Method: The STS Curriculum Committee will review student Letters of Intent and STS worksheets each semester, and provide approval of those found to meet programmatic standards.

   Assessment Method: STS faculty will conduct exit interviews with graduating seniors to determine each student’s perception of development and progress toward meeting goals and expectations.

2. Students will receive consistent, knowledgeable advising.

   Assessment Method: STS students will complete an Advising Survey as sophomores in IS 201 and again as seniors, in conjunction with their capstone project.

PROGRAM OBJECTIVE 2: Students will possess and apply the broadly-based education and basic skills required to achieve their goals.

Student Learning Outcomes:

1. Students will design, conduct, and present senior capstone projects that reflect the student’s professional career goals and integrate the coursework leading to the degree.

   Assessment Method: IS 401 and IS 498 faculty will review and evaluate the capstone projects using written and oral presentation rubrics.
PROGRAM OBJECTIVE 3: Students will be prepared to contribute as professionals and citizens in their communities.

Student Learning Outcomes:
1. Science, Technology, and Society graduates will demonstrate interest in and ability to contribute to their communities.

   Assessment Method: Sophomore and senior year surveys to review professional and community service activities; alumni surveys to review professional service activities.