STUDENT NAME $\qquad$ Student ID \# $\qquad$
MATH

| Course | Num | Title | Hrs | Sem | Grd |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MATH | $123 * *$ | Calculus I | 4 |  |  |
| MATH | $125 * *$ | Calculus II | 4 |  |  |
| MATH | 225 | Calculus III | 4 |  |  |
| MATH | 321 | Differential Equations | 3 |  |  |
| MATH | 373 | Intr. To Num. Analysis | 3 |  |  |
| MATH | 381 | Intr. To Prob. \& Stat. | 3 |  |  |
| Total 21 |  |  |  |  |  |

SOCIAL SCIENCE (6 hours required)

| Course | Num | Title | Hrs | Sem | Grd |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total 6 |  |  |  |  |  |


| Course | Num | Title | Hrs | Sem | Grd |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHEM | 112 | General Chemistry I | 3 |  |  |  |  |  |  |
| CHEM | 112 L | General Chemistry I L | 1 |  |  |  |  |  |  |
| PHYS | 211 | University Physics I | 3 |  |  |  |  |  |  |
| PHYS | 213 | University Physics II | 3 |  |  |  |  |  |  |
| PHYS | 213 L | University Physics II L | 1 |  |  |  |  |  |  |
|  | Total |  |  |  |  |  | 11 |  |  |

HUMANITIES (6 hours required)

| Course | Num | Title | Hrs | Sem | Grd |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total 6 |  |  |  |  |  |

Three additional credit hours from either SS or HUM must be at the upper level (3xx/4xx)


General Requirements Outside the Department
General Requirements Outside the Department

| Course | Num | Title | Hrs | Sem | Grd |
| :--- | :--- | :--- | :---: | :---: | :---: |
| IENG | 301 | Basic Eng. Econ. | 2 |  |  |
| ENGL | 101 | Composition I | 3 |  |  |
| ENGL | 279 | Tech. Com. I | 3 |  |  |
| ENGL | 289 | Tech. Com II | 3 |  |  |
| MET | 231 | Struct. \& Prop. Mat. Lab | 1 |  |  |
| MET | 232 | Prop. of Mat. | 3 |  |  |
| EE | 301 | Intro Circ, Mach,\& Sys, | $3-1$ |  |  |
| CSC | 170 | Prog. for Eng. and Sci. | $2-1$ |  |  |

MECHANICAL ENGINEERING COURSES *

| Course |  |  | Hrs | Sem | Grd |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ME | 110 | Intro. to Mech. Engr. | 2 |  |  |
| ME | 126 L | Prod. Design/Develp | 2 |  |  |
| ME | $210^{* *}$ | Statics of Mechanisms | 3 |  |  |
| ME | $211^{* *}$ | Intro. to Thermodyn. | 3 |  |  |
| ME | $216^{* *}$ | Intro. to Solid Mech. | 3 |  |  |
| ME | $221^{* *}$ | Dyn.of Mechanisms | 3 |  |  |
| ME | $264 / \mathrm{L}$ | Electromech. Prod Dev. | 4 |  |  |


| OR |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| ME | $265 / \mathrm{L}$ | Sys. Eng. Prod. Dev. | 4 |  |  |  |


| ME | $269 /$ L | Energy Sys. Prod Dev. | 4 |  |  |
| :--- | :--- | :--- | :---: | :--- | :--- |
| ME | 312 | Thermodynamics II | 3 |  |  |
| ME | 313 | Heat Transfer | 3 |  |  |
| ME | 316 | Solid Mechanics | 3 |  |  |
| ME | 322 | Machine Design I | 3 |  |  |
| ME | 331 | Thermo Fluid Dyn. | 3 |  |  |
| ME | 351 | Mechatronics Meas Sys. | $3-1$ |  |  |
| ME | 352 | Intro.to Dyn. Sys. | 3 |  |  |
| ME | 477 | Mech. Eng. Design I | 2 |  |  |
| ME | 479 | Mech. Eng. Design II | 2 |  |  |
| ME | 481 | Adv. Prod. Dev. I | 1 |  |  |
| ME | 482 | Adv. Prod. Dev. II | 1 |  |  |
| Total |  |  |  |  |  |

## **A minimum grade of $\mathbf{C}$ is required in this course as a prerequisite for 1 or more subsequent required courses.

## SENIOR ELECTIVE COURSES •

| Course | Title | Hrs | Sem | Grd |  |
| :--- | :--- | :--- | :---: | :---: | :---: |
| ME |  |  | 3 |  |  |
| ME |  |  | 3 |  |  |
| ME |  |  | 3 |  |  |
| ME |  | Total | 13 |  |  |
| 13 |  |  |  |  |  |

- One of the first three ( 3 credit) ME electives listed above may be substituted by any of the following:

1. 3 credit hours of CO-OP upon approved of the Department CO-OP Coordinator and academic advisor; OR
2. 3 credit hours of ME 5XX/6XX for students on the accelerated graduate path, OR
3. 3 credit hours of ROTC upon commission as an Officer in the U.S. Army, OR
4. 3 credit hours of a Technical Elective (any $3 X X / 4 X X$ engineering, math, or science course), subject to approval of the academic advisor and the department head, OR
5. 3 credit hours from EPICS ( 1 credit of GE/IS 283/483 and 2 credits of GE/IS 284/484) upon approval of the academic advisor.

ME STATUS SHEET Revised on 08/20/2018

## Baccalaureate General Education Curriculum Requirements Students Entering Fall 2005 or Later

GOAL \#1: Students will write effectively and responsibly and will understand and interpret the written expression of others. (6 credits)

| ANTH/SOC 211 | Social Science Writing | 3 hrs | ENGL 279 | Technical Communications I | 3 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CJUS 202 | Writing \& Research in Criminal <br> Justice | 3 hrs | ENGL 289 | Technical Communications II | 3 hrs |
| ENGL 101 | Composition I | 3 hrs | ENGL 283 | Introduction to Creative Writing | 3 hrs |
| ENGL 201 | Composition II | 3 hrs | POLS 202 | Writing \& Research in Political Science | 3 hrs |
| ENGL 205 | Business Writing | 3 hrs | UHON 110 | Honors English | 3 hrs |
| ENGL 284 | Introduction to Criticism | 3 hrs | UHON 211 | Honors Interdisciplinary Civilizations II | 3 hrs |
| ENGL 277 | Tech Writing in Engineering | 3 hrs |  |  |  |

GOAL \#2: Students will communicate effectively and responsibly through listening and speaking. (3 credits)

| ENGL 279 | Technical Communications I | 3 hrs | SPCM 215 | Public Speaking | 3 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENGL 289 | Technical Communications II | 3 hrs | SPCM 222 | Argumentation and Debate | 3 hrs |
| SPCM 101 | Fundamentals of Speech | 3 hrs | UHON 101 | Honors Speech Communication | 3 hrs |

GOAL \#3: Students will understand the organization, potential, and diversity of the human community through study of the social sciences. ( 6 credits, in $\underline{2}$ disciplines or course prefixes)

| ABS 203 | Global Food Systems | 3 hrs | INFO 102 | Social and Ethical Aspects of | 3 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| AIS/HIST 257 | Early Amer Indian Hist \& | 3 hrs | NATV 110 | The Native Studies Discipline | 3 hrs |
| ANTH 210 | Cultural Anthropology | 3 hrs | POLS 100 | American Government | 3 hrs |
| ANTH 220 | Physical Anthropology | 3 hrs | POLS 102 | American Political Issues | 3 hrs |
| ANTH 230 | Intro to Archaeology | 3 hrs | POLS 141 | Governments of the World | 3 hrs |
| CJUS 201 | Intro to Criminal Justice | 3 hrs | POLS 165 | Political Ideologies | 3 hrs |
| ECON 201 | Prin of Microeconomics | 3 hrs | POLS 210 | State \& Local Government | 3 hrs |
| ECON 202 | Prin of Macroeconomics | 3 hrs | POLS 250 | World Politics | 3 hrs |
| GEOG 101 | Intro to Geography | 3 hrs | POLS 253 | Current World Problems | 3 hrs |
| GEOG 200 | Intro to Human Geog | 3 hrs | PSYC 101 | General Psychology | 3 hrs |
| GEOG 210 | World Regional Geog | 3 hrs | REL 237 | Religion in American Culture | 3 hrs |
| GEOG 212 | Geog of North America | 3 hrs | SOC 100 | Intro to Sociology | 3 hrs |
| GEOG 219 | Geog of South Dakota | 3 hrs | SOC 150 | Social Problems | 3 hrs |
| GLST 201 | Global Studies I | 3 hrs | SOC 240 | Sociology of Rural America | 3 hrs |
| HDFS 141 | Individual and the Family | 3 hrs | SOC 250 | Courtship \& Marriage | 3 hrs |
| HDFS/ | Lifespan Development | 3 hrs | SOC 285 | Society and Technology | 3 hrs |
| EPSY 210 |  |  |  |  | 3 hrs |
| HIST 151 | US History I | 3 hrs | SUST 201 | Sustainability and Society | 3 hrs |
| HIST 152 | US History II | 3 hrs | UHON 111 | Ideas in History | 3 hrs |
| HIST 256 | World History | 3 hrs | UHON 210 | Interdisciplinary Civilizations I | 3 hrs |
| INED 211 | SD American Indian Cult/Edu | 3 hrs | WMST 101 | Intro to Women's Studies |  |

GOAL \#4: Students will understand the diversity and complexity of the human experience through study of the artsand humanities. ( $\mathbf{6}$ credits: in $\underline{2}$ disciplines or course prefixes or a sequence of a foreign language) ART/ARTH are considered the same prefix.

| ARAB 101/102 | Intro to Arabic I/II | 4/4 hrs | HIST 112 | World Civilization II | 3 hrs |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARCH 241 | Building History i | 3 hrs | HIST 121 | Western Civilization I | 3 hrs |
| ART 111 | Drawing I | 3 hrs | HIST 122 | Western Civilization II | 3 hrs |
| ART 112 | Drawing II | 3 hrs | HUM 100 | Intro to Humanities | 3 hrs |
| ART 121 | Design I | 3 hrs | HUM 200 | Connections | 3 hrs |
| ART 123 | Three Dimensional Des | 3 hrs | LAKL/AIS 101/102 | Intro Lakota I/II | 4/4 hrs |
| ARTH 100 | Art Appreciation | 3 hrs | LAKL 201/202 | Intermediate Lakota I/II | 3/3 hrs |
| ARTH 120 | Film as Art | 3 hrs | LATI 101 | Elementary Latin | 4 hrs |
| ARTH 121 | Intro to the Visual Arts | 3 hrs | LATI 102 | Adv Elementary Latin | 4 hrs |
| ARTH 211 | History of World Art I | 3 hrs | MCOM 151 | Intro to Mass Communications | 2-3 hrs |
| ARTH 212 | History of World Art II | 3 hrs | MCOM 160 | Introduction to Film | 3 hrs |
| ARTH 231 | Survey of Art, Music, Theatre | 3 hrs | MFL 101/102 | Intro to Foreign Lang \& Cult I/II | 4/4 hrs |
| ARTH/AIS 251 | Amer Indian Art Hist | 3 hrs | MUS/ANTH 240 | Music Cultures of the World | 3 hrs |
| CHIN 101/102 | Intro Chinese I/II | 4/4 hrs | MUS 100 | Music Appreciation | 3 hrs |
| ENGL 115 | Amer Indian Oral Lit | 3 hrs | MUS 117 | Music in Performance | 1 hr |
| ENGL 125 | Introduction to Peace and | 3 hrs | MUS 130 | Music Lit \& History I | 2 hrs |
| ENGL 210 | Intro to Literature | 3 hrs | MUS 131 | Music Lit \& History II | 3 hrs |
| ENGL 211 | World Literature I | 3 hrs | MUS 200 | American Music | 3 hrs |
| ENGL 212 | World Literature II | 3 hrs | MUS 201 | History of Country Music | 3 hrs |
| ENGL 214 | Amer Indian Literature | 3 hrs | MUS 203 | Blues, Jazz and Rock | 3 hrs |
| ENGL 221 | British Literature I | 3 hrs | PHIL 100 | Intro to Philosophy | 3 hrs |
| ENGL 222 | British Literature II | 3 hrs | PHIL 200 | Intro to Logic | 3 hrs |
| ENGL 230 | Lit for Younger Readers | 3 hrs | PHIL 215 | Intro to Social/Political Phil | 3 hrs |
| ENGL 240 | Juvenile Literature | 3 hrs | PHIL 220 | Intro to Ethics | 3 hrs |
| ENGL 241 | American Literature I | 3 hrs | PHIL 233 | Philosophy and Literature | 3 hrs |
| ENGL 242 | American Literature II | 3 hrs | PHIL 270 | Philosophy of Religion | 3 hrs |
| ENGL/WMST 248 | Women in Literature | 3 hrs | REL 213 | Intro to Religion | 3 hrs |
| ENGL 249 | Lit of Diverse Cultures | 3 hrs | REL 224 | Old Testament | 3 hrs |
| ENGL 250 | Science Fiction | 3 hrs | REL 225 | New Testament | 3 hrs |
| ENGL 256 | Lit of the American West | 3 hrs | REL 238 | Native American Religions | 3 hrs |
| ENGL 258 | Literature and Culture | 3 hrs | REL 250 | World Religions | 3 hrs |
| ENGL 268 | Literature | 3 hrs | RUSS 101/102 | Intro to Russian I/II | 4/4 hrs |
| FREN 101/102 | Intro French I/II | $4 / 4 \mathrm{hrs}$ | SPAN 101/102 | Intro to Spanish I/II | 4/4 hrs |
| FREN 201/202 | Intermediate French I/II | 4/4 hrs | SPAN 201/202 | Intermediate Spanish I/II | 3/3 hrs |
| GER 101/102 | Intro German I/II | $4 / 4 \mathrm{hrs}$ | THEA 100 | Introduction to Theatre | 3 hrs |
| GER 201/202 | Intermediate German I/II | $4 / 4 \mathrm{hrs}$ | THEA 131 | Introduction to Acting | 3 hrs |
| GFA 101 | Intro to Fine Arts | 3 hrs | THEA 200 | Theatre History | 3 hrs |
| GREE 101 | Elementary Greek | 4 hrs | THEA 201 | Film Appreciation | 3 hrs |
| GREE 102 | Adv Elementary Greek | 4 hrs | THEA 231 | Acting I | 3 hrs |
| HIST 111 | World Civilization I | 3 hrs |  |  |  |

GOAL \#5: Students will understand and apply fundamental mathematical processes and reasoning. (3 credits)

| MATH 102/102L | College Algebra/Lab | 4 hrs | MATH 125 | Calculus II | 4 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| MATH 115 | Precalculus | 5 hrs | MATH 225 | Calculus III | 4 hrs |
| MATH 120 | Trigonometry | 3 hrs | MATH/STAT 281 | Statistics | 3 hrs |
| MATH 123 | Calculus I | 4 hrs |  |  |  |

GOAL \#6: Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world. ( 6 credits) Must include a lab so typically a minimum of 7 credits.

| BIOL 151/151L | General Biology I/Lab | $3 / 1 \mathrm{hrs}$ | GEOL 201/201L | Physical Geology/Lab | $3 / 1 \mathrm{hrs}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| BIOL 153/153L | General Biology II/Lab | $3 / 1 \mathrm{hrs}$ | PHYS 111/111L | Introduction to Physics I/Lab | $3 / 1 \mathrm{hrs}$ |
| CHEM 106/106L | Chemistry Survey/Lab | $3 / 1 \mathrm{hrs}$ | PHYS 113/113L | Introduction to Physics II/Lab | $3 / 1 \mathrm{hrs}$ |
| CHEM 108/108L | Organic \& Biochem/Lab | $4 / 1 \mathrm{hrs}$ | PHYS 211 | University Physics I | 3 hrs |
| CHEM 112/112L | General Chemistry I/lab | $3 / 1 \mathrm{hrs}$ | PHYS 213/213L | University Physics II/Lab | $3 / 1 \mathrm{hrs}$ |
| CHEM 114/114L | General Chemistry II/Lab | $3 / 1 \mathrm{hrs}$ |  |  |  |

GOAL \#7: Students will recognize when information is needed and have the ability to locate, organize, critically evaluate, and effectively use information from a variety of sources with intellectual intregity. Students meet this requirement with GOAL 1 and GOAL 2.

