

Establishing Peer Mentoring and Coaching Partners

The goal of two assistant professors in the Classics and English Departments was to build more accountability and support for their scholarly writing. Their grant proposal demonstrated that mentors don't always need to be senior faculty members. They established a peer writing and mentoring partnership to work on their respective book manuscripts and book proposals. They met every other week to track their writing progress and dedicated most of their funds to work with a professional writing coach and editor over the course of the year. They also applied many of their newly-acquired strategies for writing into their courses on business and technical writing, web design, advanced composition, and Greek literature and drama.