Course Information
CM 608 Construction Contracts

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Description: Course addresses the roles and responsibilities of the project team, project delivery methods, the preparation of accurate and enforceable specifications, and the effective administration of construction contracts.

Objectives: This course is designed to give you an:
• understanding of construction contracts and the factors that shape them.
• understanding of contract change orders and claims.
• understanding of contract conflict resolution
• working knowledge of current day contract issues

Prerequisite: CM prerequisites are graduate standing or permission of instructor. The ability developed through undergraduate training to analyze cases, think critically, and express yourself in writing.

ISBN 9780073397856
Note: Text is subject to change as new texts and/or versions become available.

Course Site: https://d2l.sdbor.edu/
All course materials, schedules, learning objectives, assignments, and supplementary materials are posted to a D2L course site that is accessible to enrolled students beginning the first day of the semester.

Topical Coverage:
1. Construction contracting methods.
2. Unit-price, cost-plus, and lump-sum contracts
3. Real property issues
4. Bonds and insurance
5. Agents and forms of organizations
6. Construction contract documents
7. Subcontractors and subcontracts
8. The bidding phase
9. Payments
10. Warranty
11. Contract disputes and torts
12. Changed conditions
13. Matters of time
14. Dispute resolution
15. Professional ethics
16. Labor relations  
17. International construction contracts

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<th>Onsite or Distance?</th>
<th>All CM course offerings serve both onsite and distance learners simultaneously in a common section (M840T).</th>
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<td>Course Delivery:</td>
<td>This course will be delivered in the HyFlex format. HyFlex represents an approach to creating and managing blended courses that provides students even greater choices when trying to manage their time. Hyflex, (Hybrid/Flexible), allows a student to choose whether they will attend a face-to-face class, or complete the required work online for any particular class date. Hybrid – combines both online and face-to-face teaching and learning activities. Flexible – students may choose whether or not to attend face-to-face sessions … with no “learning deficit.”</td>
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