



Ivanhoe International Center
South Dakota School of Mines and Technology
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Rapid City, SD 57701
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English Proficiency Evaluation Form

To the applicant:

Complete this section and give it to an advisor/faculty member who is in a position to evaluate your potential for success at the South Dakota School of Mines & Technology

Family name: _____ First name: _____

Degree sought at current university: _____

Intended academic area of study: _____

How long have you received instruction in the language? _____

To the Evaluator:

Thank you for your willingness to help us evaluate this candidate for our university. We wish to determine the applicant's probability of success in the chosen academic field. Your comments will be carefully considered as one part of the admission evaluation process. If you wish to address additional points not covered here, please attach a separate letter.

Evaluator's name: _____ Evaluator's Position: _____

Listening Comprehension - Check the one that applies most

<input type="checkbox"/>	Understands complex general listening texts as well as listening texts relevant to above subject without any difficulty.
<input type="checkbox"/>	Understands demanding general listening texts and listening texts in above subject, e.g. lectures.
<input type="checkbox"/>	Understands main content of a variety of listening texts pertaining to general situations and in the context of work and studying in above subject.
<input type="checkbox"/>	Understands the main information in clear standard language on familiar topics.
<input type="checkbox"/>	Can usually only understand simple expressions with some effort. Help needed with repetition and translation.
<input type="checkbox"/>	Has great difficulty in understanding simple expressions.

Spoken Language - Check the one that applies most

<input type="checkbox"/>	Has no problem in speaking in general situations and in context of subject named above using appropriate register.
<input type="checkbox"/>	Speaks fluently but makes occasional errors in general situations and on subject named above, e.g. in academic discussions.
<input type="checkbox"/>	Speaks comprehensibly, despite errors, with a degree of fluency and uses a limited range of vocabulary on general topics and in the context of work and studying in above subject.
<input type="checkbox"/>	Can speak about everyday topics using simple structures and a limited range of vocabulary but lacks fluency and makes mistakes.

	Can make use of a number of common expressions relevant to everyday situations.
	Has great difficulty in making himself/herself understood

Written Language - Check the one that applies most

	Has no difficulty in writing in general situations and in context of subject named above using appropriate stylistic register.
	Writes fluently on general topics and on topics relevant to subject named above, e.g. assignments, but makes occasional errors.
	Can write comprehensible texts with a limited range of vocabulary on general topics and in the context of work and studying in the above subject.
	Can write simple texts with limited vocabulary but makes grammatical errors.
	Can write brief statements on personal matters but makes numerous errors.
	Has great difficulty in formulating thoughts in written form.

Reading Comprehension - Check the one that applies most

	Understands complex general texts and texts relevant to above subject without any difficulty.
	Understands demanding general texts as well as written texts on above subject, e.g. periodicals.
	Understands the main content of demanding written texts on general topics and within the context of work and studying in above subject.
	Understands the most important information in written texts on familiar topics.
	Can select specific, predictable information from simple texts.
	Has great difficulty in understanding even simple texts.

In accordance with the levels of language competence of the Common European Framework of Reference and the UNicert System:

- (a) etwa C2/ UNicert-Stufe IV/ (a) approx. C21 UNicert level IV;
- (b) etwa C1 I UNicert-Stufe III/ (b) approx. C11 UNicert III;
- (c) etwa 82 / UNicert-Stufe II/ (c) approx. 821 UNicert level//: (d) etwa 81 /UNicert-Stufe 1/ (d) approx. 811 UNicert level/

Additional comments:

Evaluator's signature: _____ **Date:** _____

Once completed, please email this form to international@sdsmt.edu. Thank you again for your help.